Kindergarten

What is my child going to learn and how can I help them?
Kindergarten teachers follow the curriculum as outlined in the Ministry document called The Kindergarten Program. The expectations followed are to be mastered by the end of Senior Kindergarten. This is available through the York Region District School Board website at www.yrdsb.edu.on.ca. You can order a copy for yourself by calling 1-800-668-9938. Any way you help your child with their academics before school starts is beneficial. The most important thing you can do with your child is read, read, read!

Kindergarten Personal & Social Development
OVERALL EXPECTATIONS
• demonstrate a positive attitude towards themselves and others:
• demonstrate independence and a willingness to take responsibility in learning and other activities
• demonstrate an awareness of health and safety practices;
• perform tasks requiring balance and co-ordination, precision, and perceptual skills;
• identify and use social skills
• demonstrate awareness of their surroundings, both natural and human-made;
• demonstrate awareness of patterns in their daily lives.

Kindergarten Math
OVERALL EXPECTATIONS
• demonstrate understanding of sets and whole numbers;
• measure and compare the length, weight, mass, capacity, and temperature of objects, and demonstrate awareness of the passage of time;
• identify the characteristics of two-dimensional shapes and three-dimensional objects;
• recognize and use patterns
• collect, display, and interpret data in daily activities
• show willingness to persevere in solving problems;
• seek further information, assistance, or materials when necessary.

Kindergarten The Arts
OVERALL EXPECTATIONS
• express ideas and feelings through a variety of media
• experiment with techniques and materials
• demonstrate basic knowledge and skills gained through exposure to the arts and activities in the arts;
• co-operate and collaborate with others on artistic projects
• communicate their responses to music, art, drama, and dance;
• demonstrate awareness of new abilities they develop through arts activities, and express pride in their own work;
• demonstrate awareness of some simple art forms from various cultures;
• identify and describe some basic elements of art forms.

Kindergarten Language Arts
OVERALL EXPECTATIONS
• communicate effectively by listening and speaking,
• demonstrate understanding of a variety of written materials that are read to them (e.g., stories, poems, informational materials)
• make sense of simple written materials (e.g., familiar words signs, labels), using reading strategies that are appropriate for beginners;
• communicate thoughts and feelings, using writing strategies that are appropriate for beginners;
• use and respond to a variety of media materials.

Kindergarten Science & Technology
OVERALL EXPECTATIONS
• demonstrate curiosity and a willingness to explore and experiment;
• demonstrate understanding of and care for the natural world
• demonstrate an awareness of the characteristics and functions of some common materials;
• demonstrate understanding of strategies for planning and organizing;
• recognize and use some common forms of technology.